

# CAPITAL HIGH SCHOOL NEWSLETTER

**Principal:**

Clinton H. Giles

*Our job is to improve, not just maintain."*

**Vice Principals:**

John Hawley

Wendy Bailey

Susan Young

Angela Cruikshank

Beginning in August 2006, a student with life-threatening peanut and tree nut allergies enrolled in our school.

Because of these medically documented conditions, items that trigger the allergic reactions cannot be tolerated within the environment here in the school. By working proactively, we hope to minimize the risk of accidental peanut and tree nut allergen exposure to the student.

We are requesting that you do not bring any item or product that contains peanuts or tree nuts (i.e. almond, walnut, Brazil nut, filbert or hazelnut, hickory nut, pecan, pine nut, pistachio, and macadamia nut) onto the campus. Obviously, food products made of or containing peanuts and tree nuts appear to pose the greatest risk of introducing these allergens into the school environment.

Products that are processed with peanut and tree nut oils should be avoided, also. Some apparently acceptable foods pose a potential risk for introducing these allergens because of cross contamination/contact due to their having been exposed to the oil allergens during their processing. These typically

include "chips," sunflower seeds, granola bars, and nut butters.

Items that are typically sold as "fund raisers" need to be carefully screened to ensure that they comply with the guidelines set forth in this letter.

In advance, we want to extend to all of you our appreciation for your willingness to help us reduce the exposure of students to these products. Just as we have in the past with students whose health profiles required that we work together to ensure that our school environment posed no threat to them, I am confident that Capital High School will rise to the occasion in this instance, also.

Please feel free to contact the administration, the school nurse, or one of the counselors if you have questions or would like more information regarding this issue.

Respectfully,

Clinton H. Giles, Principal



**New Information begins on page**

**5**

## **Student Class Schedule Change Rationale**

**The administration of Capital High School believes that no student class schedule changes should be granted after student schedules have been finalized at the end of the spring scheduling period.**

The above philosophy statement provides for the following policy principles regarding the changing of student class schedules here at our school now being established in writing. The purpose of this documentation is at least two-fold:

1. Needed clarification will be provided for **all**.
2. Past inconsistencies and irregularities with respect to policy implementation will be eliminated and or discontinued.

Please know that it is understood that exceptions to established policy may be warranted in specific, novel and unique circumstances. Accepting this caveat, please know also that exceptions to this policy will be considered only within the confines of the most strict and narrow, **administratively predetermined**, parameters.

1. – Schedule change requests will only be entertained during the first two ( 2 ) weeks of the school year.
2. – Schedule changes completed during this two week period will include but not be limited to those changes necessitated due to “technical difficulties” such as having fewer than seven ( 7 ) classes

scheduled, having duplications of classes, having no lunch period scheduled, being scheduled into a class that is not compatible/consistent with the student grade level, etc.

3. – No schedule changes will be entertained after the official Mid-term Progress Report Date has passed.
4. – After the official Mid-Term Progress Report Date has passed, schedule change requests will be tabled or held in abeyance until the approach of the end of the first semester. At that juncture, consultation between the counselor(s), teacher(s), and administrative representation from the school will occur to review each request to determine whether or not the request has merit. Please know that each of these requests will be subjected to the utmost scrutiny and held to the highest academic/administrative standards.
5. – Schedule changes that are determined to be warranted after the Official Mid-Term Progress Report Date has passed will only be granted with **administrative approval**.

### **Re: Advanced Placement (AP) Courses**

**Students who schedule for AP courses will not be permitted to obtain schedule changes during the summer prior to the beginning of the school year. Because of School Master Schedule accommodations, personnel and staffing commitments, the establishment of curricular priorities, and the signing of student contracts, a student must remain enrolled in the AP class that they (he/she) requested until the end of the first semester.**

Principle 4 above is applicable in this area.

### **West Virginia Contract of Rights and Responsibilities in Learning for Students**

#### Preamble:

*Education is the key to individual success and regional economic health. Educators, students, and parents/guardians/mentors are equally responsible for facilitating success in education; without one party's active participation the remaining two will not achieve maximum results. Students, parents/guardians/mentors, and educators can affirm the expectations of West Virginia public schools by signing a pledge to support the various rights and responsibilities in the education environment.*

#### **PARTNERS Pledge**

**Pledge to Achieve Read, Transforming, Necessary, and Expected, Respect in Schools**

We have asked that everyone at Capital High School -all administrators; teachers; parents; and students - sign this contract (pledge) to assure that all our collective efforts (a partnership) will ensure that every Capital High School student receives a World Class, 21<sup>st</sup> Century Education. Administrators signed the pledge along with the faculty and staff members upon returning to school on Friday, August 20, 2009. All students were asked to sign the PARTNERS pledge on September 9, 2009 during homeroom. Each student was given a copy of the partners pledge to take home to their parents and guardians for them to sign and to be returned to the school to the homeroom teachers.

On September 10, 2009 at 7 PM in our Performing Arts Center I shared the basic aspects of the partners pledge with approximately 500 parents who had come to our annual open house. During that brief introductory session I shared with the audience the basic components of the pledge and its purpose. Parents were provided their own individual copies of the pledge to be signed that evening. We also positioned large blowups of each of the individual pledges - for administrators; teachers; parents and guardians; and students - in the Commons for all to see as they passed through the building.

The pledge is whole-heartedly supported by First Lady Gail Manchin – who is a member of the State Board of Education –is consistent with and thoroughly embraces the five key points of the America's Promise Alliance which was started by General Colin Powell, who, through his tenure of working through the previous presidential administration, noted that many children in America fail to reach their fullest potential because there are five things that are lacking in their lives.

Under the leadership of Founding Chairman General Colin Powell and current Chair Alma Powell, the America's Promise Alliance has become the nation's largest partnership providing supports to young people.

### **The Five Promises**

*The Five Promises are those developmental resources — wrap-around supports— that young people need for success in life:*

**Caring Adults** - All children need support and guidance from caring adults in their families, at schools and in their communities. These include ongoing, secure relationships with parents as well as

formal and informal relationships with teachers, mentors, coaches, youth volunteers and neighbors. Caring adults are the cornerstone of a child's development!

**Safe Places** - All children need to be physically and emotionally safe wherever they are – from the actual places of families, schools, neighborhoods and communities to the virtual places of media. They also need a healthy balance between structured, supervised activities and unstructured time.

**A Healthy Start** - All children need and deserve healthy bodies, healthy minds and healthful habits. These result from regular health check-ups and needed treatment, good nutrition and exercise, healthy skills and knowledge, and good role models of physical and psychological health.

**Effective Education** - All children need the intellectual development, motivation and skills that equip them for successful work and lifelong learning. These result from having quality learning environments, challenging expectations and consistent guidance and mentoring.

**Opportunities to Help Others** - All children need the chance to make a difference in their families, at schools and in their communities. Knowing how to make a difference comes from having models of caring behavior, awareness of the needs of others, a sense of personal responsibility to contribute to the larger society, and opportunities for volunteering, leadership and service.

*Everything the America's Promise Alliance does is built around the framework of ensuring that more young people experience more of the Promises.*

### **The Five Promises Change Lives**

Children who receive at least four of the Five Promises are much more likely than those who experience only one or zero Promises to succeed academically, socially and civically. They are more likely to avoid violence, contribute to

their communities and achieve high grades in school.

Receiving at least four of the Five Promises also appears to mitigate gaps across racial and economic boundaries.

To experience the full power of the Promises, young people must experience these critical supports throughout their lives — in their families, at schools and out in their communities.

Improving the lives of 15 million disadvantaged youth over the next five years is the goal of the America's Promise Alliance.

Through instituting the PARTNERS Pledge here, we at Capital High School are committed to doing our part to ensure that all our students receive the Five Promises. Again, we are asking that everyone at Capital High School - all administrators; teachers; parents; and students - sign this contract (pledge) to assure that our collective efforts (establishing a partnership) will ensure that every Capital High School student receives a World Class, 21<sup>st</sup> Century Education.

## **Commencement Memorial**

Saturday evening May 29, 2010 at 7:30 PM at the Charleston Civic Center Coliseum, Capital High School's commencement was held.

Unfortunately, this year's celebration was darkened a bit as our hearts had been made heavy due to the recent passing of Senior Class of 2010 member, Justin Tyler (J.T.) Whitten. J.T. was killed instantly in a single-car

automobile accident early Tuesday morning, May 25, 2010. Our heartfelt condolences and deepest sympathies were extended to J.T.'s family, who were our honored guests at graduation/commencement.

J.T.'s was the last name called for the presentation of his diploma. Senior Class President Cory Dobson and Student Council President Ben Adams read a joint memorial statement prior to Mr. Giles's, along with Mrs. Stowers, the administrative staff and the other counselors, presentation of J.T.'s diploma to his mother, Mrs. Stephanie Curry.

A seat had been reserved among the graduates with J.T.'s robe draped over along with his mortar board, a picture of him, and flowers. Classmates had signed a large picture that was on display throughout the ceremony, which was presented to Mrs. Curry, also, along with other memorabilia. Members of the class of 2010 wore ribbons on the upper left chests on their robes with a pin inscribed 'J.T.W. 2010'.

## **Commitment to Graduate**

An inescapable fact of reality at Capital High School, and in practically every school throughout the country, is that the graduation rate is too low and the drop-out rate is too high!

At the beginning of this school year, the Capital High School Freshman Academy's Capital Success University, (CSU) participated in a "Commitment to Graduate" Ceremony. Commitment to Graduate (C2G) is a program sponsored by Jostens, the company that makes our

class rings/announcement/invitation/caps and gowns, etc.

All members of the freshman class signed a banner expressing their commitment to graduate as a part of the C.H.S. Class of 2013. Administrators, Counselors, Teachers, etc. signed the banner to express their commitment to help these freshmen along their educational journey.

This year and in future years we will attempt to institute traditions and practices that will emphasize to students the importance of making a commitment to graduate that goes beyond the obvious.

For example:

- This year we held our Baccalaureate for the class of 2010 in our school's Performing Arts Center and not at an off-campus facility on May 16, 2010.
- We held the first Senior Cap and Gown day wherein members of the senior class were encouraged to wear their caps and gowns to school all day long if they chose to do so.
- Likewise, professionals in our building were encouraged to wear their robes; hoods; and other vestments on Cap and Gown Day. Through this simple gesture this became an impressive demonstration of the competence and qualifications of the teaching faculty of Capital High School, with over 71% of our teachers holding masters degrees!

The first school-time Baccalaureate ceremony was held for the entire student body of Capital High School acknowledging/recognizing and applauding the academic achievements

and accomplishments of the C.H.S. class of 2010.

A robe, gown, cap/mortar board, hood, and other regal vestments are significant symbols in practically every culture. In America, they carry even greater significance. With respect to education, these symbols are almost unmistakable. Yet, the only time that a student sees them is at graduation, unless they see them in church worn by a member of the clergy or worn by members of a choir, or in court worn by a magistrate or judge.

Likewise, the only time that a student sees a diploma is on graduation night! That should not be the case.

Hereafter we will do all that we can - in order to support the Commitment To Graduate on behalf of all our students - to display and acknowledge these important **symbols of success** to the extent that a student entering the doors of Capital High School as a 9<sup>th</sup> grader will immediately see **‘the light at the end of the tunnel’** and not have to wait four years to see the symbols – many of them – not seeing the efficacy, appropriateness, or benefit of participating fully in their education from day one through graduation.

At graduation practice on Friday, May 28, 2010, all members of the senior class were given the opportunity to sign their name on a white robe that is meant to be symbolic of the Commitment to Graduate pledge.

All their names were placed in a raffle. The name of a student was drawn who will have the opportunity to wear that robe during the graduation/commencement exercise.

Also, their name will be the first name called for the presentation of diplomas.

On graduation night, that robe was worn by Nathan Chase (Nate) Queen.

### **From The Principals’ Desk**

It is true, the longer one remains in this business, the faster the years go by. This one has flown by!

I want to thank all of the parents, students, teachers, and service personnel for all the contributions each group made to ensure that we have a successful school year.

Here at Capital High School, we have been richly blessed with enough talent and resources to excel in every area of endeavor we wish to pursue. People working behind the scenes have never received enough credit for their assistance in all of our efforts.

So, we take the opportunity to thank our secretary, Mrs. Kaye (M.S.L.) Risk whose financial wizardry keeps the ship afloat; Mrs. Louvina Nickoson, Acting Head Custodian, and the custodial crew, for the fine job they do in keeping our building and grounds so neat and clean; Mrs. Brenda Morris, Food Service Manager and the food service staff, who provide us with the best institutional food and meals that I have ever had in all my years of working in schools. Few beyond our building or outside our campus knows how hard the cooks work each day in the most demanding food service situation in all of Kanawha County Schools – while serving more meals than any other school in the county!

Ms. Patty Bumpus, who mans the front desk, does that difficult job day in and day out, making it look so easy. One

simply needs to try it for a few minutes to realize how mind-bendingly difficult her job is as she answers the phone and greets the public while attending to the needs of teachers, administrators, students, parents, and service personnel alike. Ms. Connie Hanna, our Attendance Clerk, is literally the last of her kind in Kanawha County. She has more seniority than any other clerk in the entire school system. Few students are able to successfully dupe her with a bogus excuse or note following an unexcused absence. Mrs. Laura Woolwine is the counselors' clerk. She also serves as sponsor of our annual prom. The Capital High School Prom is the finest social affair conducted in all of Kanawha County Schools each year! If it were not for the superb sponsorship provided by Mrs. Woolwine, the affair would not be nearly as nice. The Prom Fashion Show, precursor to the prom, is also an event that Mrs. Woolwine organizes that is always a crowd pleaser that affords at least a score of students the opportunity to model the stylish prom attire available from the many retail outlets in the area.

All of the mentors and classroom aides who assist our most challenging students are to be commended for the outstanding job they do. The amount of caring, compassion, patience, and commitment that they demonstrate towards their students is unbelievable. These are special people who, ironically, do not make large salaries who perform jobs that are too valuable to place a monetary value on!

Mr. Alan Burgess, the Media Center Director and Librarian, is a person without whom there would be little academic support for any program at

Capital High School. There hasn't been a student to enter our school that Mr. Burgess has not helped at some time or another whether it is with a complex research endeavor or simply making a photo copy of a document.

Our School Nurse, Mrs. Angela Cavender, is a true blessing in the image of Florence Nightingale. Ever the steady hand, she handles the entire numerous medical and health related issues that students, faculty, and staff bring to her with the aplomb of a seasoned veteran.

Without our assistant principals and the fine job they have done this year, our school could not have functioned as smoothly.

Mr. John W. Hawley, has done an outstanding job with the 9<sup>th</sup> Grade Transition Academy (Capital Success University). He clearly is 'the man for the job' of heading up this important program.

Ms. Susan M. Young, Assistant Principal for Curriculum and Instruction, continues to be a quick study in spear-heading and organizing the many academic activities that have occurred throughout the school year.

Ms. Wendy D. Bailey, Assistant Principal for Pupil Services and Facilities, has been her usual dynamic/energetic, 'take charge' self who does not flinch. Many students continue to find out the hard way that her diminutive size is misleading. Ms. Bailey is the 'voice of Capital High School' with her daily announcements giving instructions, direction, and clarification to all. Who will ever forget – "Remember students, please wear your seat belts – and make good decisions!"

as she concludes evening announcements?

Mrs. Angela S. Cruikshank, another Assistant Principal for Pupil Services and Facilities is the most recent addition to the administrative staff. She has been an invaluable asset to us, leaving the classroom as a former Business teacher. She is strong in the areas of character and integrity. Dealing with young people today is a challenge at every school. She is firm, yet fair, understanding and compassionate. She also brings a refreshing perspective to us from the role of parent to two teen-agers that provides insights from a perspective that is highly valued also.

Our counselors, collectively, have performed superbly this year. There were probably times when each of them felt that they were overwhelmed to the extent that they 'couldn't see any light at the end of the tunnel.' But, they have managed to get us through another year. Mrs. Karen Hopkins, Mrs. Ruth Burdette, Mrs. Amy Lester, Mrs. Jennifer Stowers, and new addition, Ms. Karen Fish have endured their own hardships this year and some of them are continuing to weather ongoing situations of an enduring nature involving their own health and the health and well-being of family members. Even with this, they have forged on for the students of Capital High School. They realize that the human potential they deal with daily is a precious commodity and resource that must be developed to the fullest extent possible.

Finally, I would like to thank the teachers. Capital High School is blessed to have the most capable, competent, qualified,

professional faculty ever assembled in a public school in the state of West Virginia. Daily, students here receive instruction from 81 of the finest teachers that can be found anywhere. Many of them come in early and stay late most days in order to provide for and accommodate the needs of all our students. It is not uncommon for many of them to be in the building on weekends and holidays, working, planning, and preparing to provide our students with the best instruction they can. They also continue to improve themselves by participating in training, workshops, graduate courses, Advanced Placement Seminars, and other staff development activities above and beyond what is required of them here. They do all of these things and more to ensure that curriculum is delivered to students utilizing the latest/most current and up-to-date technology, strategies and methodologies available.

They also perform a job that is entirely too valuable to place a premium on. Good teachers do not do this often-times thankless job for the money. They do it because they love kids and learning! Here at Capital High School, that is abundantly clear when we look at how well our students perform and how adequately the needs of all students are met. Here, few, if any students at all leave without their educational needs being met. This, too, is a testament to the outstanding job that our teachers do. Having said that, I simply say, "Thank you!" to the teachers and all others who work at Capital High School for the fine job you've done all year. And, congratulations to all of the teachers and service personnel who will be retiring at the conclusion of this school year. Your many years of high quality, loyal,

dedicated, service to the students and families of Capital High School and Kanawha County is greatly appreciated. The best of luck and health to you in your retirement!

Finally my hope is that all who will be returning will have a refreshing, restful, renewing, summer vacation so that when you return to the rigors of academia here at Capital High School, you are ready to continue providing a world class, 21<sup>st</sup> century education to all of our students!

## Summer Tutoring List 2010

**Elementary:**  
**Kindergarten - 6<sup>th</sup>**  
**Grade**

### ALL SUBJECTS

**Christy Bennett**  
304-389-7310 or  
[cdbennett@kcs.kana.k12.wv.us](mailto:cdbennett@kcs.kana.k12.wv.us)  
Grade Level: K-9 (currently teach  
3<sup>rd</sup> and 4<sup>th</sup>)  
Subjects: All  
Cost: \$35 hr  
Will tutor in the Cross Lanes area

**Beverly S. Bolles**  
304-549-3348 or  
[bbolles@kcs.kana.k12.wv.us](mailto:bbolles@kcs.kana.k12.wv.us)  
Grade Level: K-8  
Subjects: All

Cost: \$20 hr.  
Will tutor at the Dunbar Library

**Kathy Bruner**  
304-205-5016 (h) 304-380-1732  
(c)  
Grade Level: Pre-School - 5  
Subjects: All  
Certified in LD and Pre School  
Will tutor in Charleston and  
surrounding areas

**Rachel Busch**  
304-415-3562  
Grade Level: K-5  
Subjects: All  
Cost: \$25 hr will negotiate  
with family in need  
Will tutor in the Cross Lanes,  
Dunbar, Nitro, and So. Charleston  
libraries

**Julie Campbell**  
304-395-1931 or  
[jcampbell@kcs.kana.k12.wv.us](mailto:jcampbell@kcs.kana.k12.wv.us)  
Grade Level: K-6  
Subjects: All  
Cost: \$20 hr. Willing to  
negotiate  
Will work in the Charleston and  
surrounding communities

**Whitney Conaway**  
304-421-5253 or  
[WCONAWAY@kcs.kana.k12.wv.us](mailto:WCONAWAY@kcs.kana.k12.wv.us)  
Grade Level: K-6  
Subjects: All

Cost: \$20 hr will negotiate  
with family in need  
Will tutor at the Main library in  
Charleston or So. Charleston  
library

**Cheryl Covert**

304-380-7901 or

[ccovert@kcs.kana.k12.wv.us](mailto:ccovert@kcs.kana.k12.wv.us)

Grade Level: K-6 and

Developmental Reading Grade 8

Subjects: All

Cost: \$25 hr

Will tutor in the St. Albans area  
and at the St. Albans library

**Amy Delaplain**

304-444-3472 or

[adelaplain@kcs.kana.k12.wv.us](mailto:adelaplain@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: All

Cost: \$20 hr will negotiate  
with family in need

Would prefer to tutor in the  
Charleston area but willing to  
travel anywhere in the county

**Twanna Elliott**

304-744-0286 or

[telliott@kcs.kana.k12.wv.us](mailto:telliott@kcs.kana.k12.wv.us)

Grade Level: K-6

Subjects: All

Cost: \$25 hr.

Will tutor at the Main Library  
(downtown Charleston) -

Wednesday

South Charleston Library -

Monday, Tuesday and Thursday

**Christine Fazio**

304-344-4961 or

[cfazio@kcs.kana.k12.wv.us](mailto:cfazio@kcs.kana.k12.wv.us)

Grade Level: 2-5

Subjects: All

Cost: \$30 hr

Willing to tutor in at the South  
Charleston Library

**Amy Fleming**

304-444-9199 or

[afleming@kcs.kana.k12.wv.us](mailto:afleming@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: All

Cost: 15 hr. will negotiate  
with a family in need

Will tutor in the St. Albans and  
maybe Nitro area

**Jaci Grigsby**

304-993-5239 or

[JGRIGSBY@kcs.kana.k12.wv.us](mailto:JGRIGSBY@kcs.kana.k12.wv.us)

Grade Level: Pre-K - 6

Subjects: All

Cost: \$25 hr. willing to  
negotiate

Will tutor in the St. Albans area  
and will travel as far as Charleston

**Rachel M. Gund**

304-437-4115 or

[rgund@kcs.kana.k12.wv.us](mailto:rgund@kcs.kana.k12.wv.us)

Grade Level: K-8 and Special  
Education K-12

Subjects: All

Cost: \$22 hr. willing to  
negotiate

Will tutor in the St. Albans, Nitro, Cross Lanes, and South and North Charleston

**Brittiany Hanshaw**

304-415-7654 or  
[BHANSHAW@kcs.kana.k12.wv.us](mailto:BHANSHAW@kcs.kana.k12.wv.us)

Grade Level: K-6

Subjects: All

Cost: \$25 hr. will possibly negotiate

Will tutor in the St. Albans, Tornado, Nitro, South Charleston and Cross Lanes areas

**Jill Huxley**

304-541-4611 or  
[shuxley@mix.wvu.edu](mailto:shuxley@mix.wvu.edu)

Grade Level: K-3

Subjects: All

Cost: Will negotiate

Will tutor in the Charleston, Shoals, Elk Center, So. Charleston and Dunbar areas

**Jenny Kroeger**

513-633-9168 or  
[jennyk645@hotmail.com](mailto:jennyk645@hotmail.com)

Grade Level: K-9

Subjects: All

Cost: \$15 hr. will negotiate

Will tutor within a 15 mile radius of downtown Charleston

**Robin Long**

[RCLONG@kcs.kana.k12.wv.us](mailto:RCLONG@kcs.kana.k12.wv.us)

Grade Level: 1-6

Subjects: All and Special Education MI K-12 and LD 1-8

**Kathy Miller**

304-543-9618 or  
[kemiller@kcs.kana.k12.wv.us](mailto:kemiller@kcs.kana.k12.wv.us) ;  
[animallover510@verizon.net](mailto:animallover510@verizon.net)

Grade Level: K-6

Subjects: All

Cost: \$20 hr. will negotiate if the student comes to me

Will tutor in the Clendenin, Elkview, Pinch, Charleston, and South Charleston areas. I will tutor students from other areas at a middle location.

**Linda Moore**

304-421-3588 or  
[lmoore@kcs.kana.k12.wv.us](mailto:lmoore@kcs.kana.k12.wv.us)

Grade Level: 1-6

Subjects: All (Math specialization)

Cost: \$35/ hr (during summer only)

South Charleston area (my home or the SC Public Library)

**Sherill Morris**

304-562-6898 (h) 304-561-8243 or  
[slmorris@kcs.kana.k12.wv.us](mailto:slmorris@kcs.kana.k12.wv.us) ,  
[sherillmor@aol.com](mailto:sherillmor@aol.com)

Grade Level: K-6 and MI self-contained K-6, Special Education K-9

Subjects: All

Cost: \$25 hr. will negotiate with family in need

Will tutor in the St. Albans, Nitro, Hurricane, and Winfield areas

**Sharon Morrison**

304-776-4208 (h), 304-542-8262  
(c) or

[smorrison@kcs.kana.k12.wv.us](mailto:smorrison@kcs.kana.k12.wv.us)

Grade Level: K-6 Regular and  
Special Education

Subjects: All

Cost:

**Sarah Payne**

304-552-7840 or

[spayne@kcs.kana.k12.wv.us](mailto:spayne@kcs.kana.k12.wv.us)

Grade Level: 1-5

Subjects: All

Cost: \$20 hr

Will tutor in the Charleston and surrounding areas

**Genienne Riggins**

304-727-7803 or

[mriggins@kcs.kana.k12.wv.us](mailto:mriggins@kcs.kana.k12.wv.us)

Grade Level: 1-4

Subjects: All (especially Reading and Math)

Cost: \$15 hr

Will tutor at the public library in St. Albans, Cross Lanes, Dunbar, and So. Charleston

**Buffy Schoolcraft**

304-859-0080, 304-549-1884, or  
[BullyLS@yahoo.com](mailto:BullyLS@yahoo.com),

[BSchoolcraft@kcs.kana.k12.wv.us](mailto:BSchoolcraft@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: All

Cost: Will negotiate

Will tutor at Weberwood in Charleston and So. Charleston, Dunbar and Nitro areas

**JoAnna Shortt**

304-722-4847 or

[jshortt@kcs.kana.k12.wv.us](mailto:jshortt@kcs.kana.k12.wv.us)

Grade Level: K-6

Subjects: All

Cost: \$25 hr will negotiate with family in need

Will tutor in the St. Albans area

**Susan Sizemore**

304-989-0854 or

[ssizemore@kcs.kana.k12.wv.us](mailto:ssizemore@kcs.kana.k12.wv.us)

Grade Level: 3-7

Subjects: All

Cost: \$25 hr. firm

Will tutor in the Charleston, So. Charleston, Elkview and Pinch areas

**Regina Spencer**

304-776-5187 or 304-395-9258

Grade Level: K-5

Subjects: All

Cost: \$20 - \$25 hr

Will tutor in the Cross Lanes, Nitro and Dunbar areas

**Becky Stephen**

304-744-7437

or [RSTEPHEN@kcs.kana.k12.wv.us](mailto:RSTEPHEN@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: All

Cost:

**Michele Syner**  
304-541-8230 or  
[msyner@kcs.kana.k12.wv.us](mailto:msyner@kcs.kana.k12.wv.us)  
Grade Level: K-5  
Subjects: All  
Cost: \$15-\$20 hr  
Will tutor in the Belle area

**Natalie Childers Vaughan**  
304-543-4139 or  
[nchilders@kcs.kana.k12.wv.us](mailto:nchilders@kcs.kana.k12.wv.us)  
Grade Level: K-5  
Subjects: All  
Cost: \$20 hr. will negotiate  
will family in need  
Will tutor in the Charleston area

**Bridgett White**  
304-766-7957 or  
[bwhite@kcs.kana.k12.wv.us](mailto:bwhite@kcs.kana.k12.wv.us)  
Grade Level: K-5  
Subjects: All  
Cost: \$20 hr  
Will tutor in the Dunbar and So.  
Charleston areas

## **READING AND MATH**

**Denise Arthur**  
304-965-2611 or  
[darthur@kcs.kana.k12.wv.us](mailto:darthur@kcs.kana.k12.wv.us)  
Grade Level: 1-6  
Subjects: Reading  
Cost: \$20-\$25 hr.  
Will tutor in the Charleston-Pinch  
area  
**Cindy Fletcher-Bogges**

304-545-5791 or  
[cfletcher@kcs.kana.k12.wv.us](mailto:cfletcher@kcs.kana.k12.wv.us)  
Grade Level: 2-3  
Subjects: Language Arts and  
Math  
Cost: \$20 hr  
Will tutor in the Kanawha City area  
**Ashley Buckner**

304- 550 -7977 or  
[abuckner@kcs.kana.k12.wv.us](mailto:abuckner@kcs.kana.k12.wv.us)  
Grade Level: K-5  
Subjects: Math, Reading and  
English  
Cost: \$25 hr  
Will tutor in the Charleston,  
Elkview, Pinch and Clendenin areas

**Trudy Fragale**  
304-965-1808 or [tbonnett-fragale@kcs.kana.k12.wv.us](mailto:tbonnett-fragale@kcs.kana.k12.wv.us)  
Grade Level: K-2  
Subjects: Reading and Math  
Cost: \$20 hr.  
Will tutor in the Pinch/Elkview  
area

**Terri Goldsmith**  
304-343-0913 or  
[ttlglldsmth@aol.com](mailto:ttlglldsmth@aol.com)  
Grade Level: K-6  
Subjects: Reading  
Cost: Will negotiate  
Will tutor in the Charleston area

**Kathy Graley**  
304-744-9097 or  
[kgraley@kcs.kana.k12.wv.us](mailto:kgraley@kcs.kana.k12.wv.us)  
Grade Level: 2-5

Subjects: Math  
Cost: Willing to negotiate  
fee  
Will tutor in the GW and So.  
Charleston feeder areas

**Donna Hardiman**

[dhardiman@yahoo.com](mailto:dhardiman@yahoo.com)

Grade Level: K-5

Subjects: Reading and Math  
Cost: \$20 hr (ONLY  
WILLING TO WORK LAST 2  
WEEKS IN JULY)

Will tutor in the Belle, Malden and  
surrounding communities

**Cathy Holstein**

304-727-7774, 304-552-5027 or  
[cholstein@kcs.kana.k12.wv.us](mailto:cholstein@kcs.kana.k12.wv.us)

Grade Level: K-?

Subjects: Reading  
Cost: \$20 hr. willing to  
negotiate with family in need  
Will tutor in the St. Albans area

**Greg Johnson**

304-972-4354 or  
[greg.karen@gmail.com](mailto:greg.karen@gmail.com) or  
[gdjohnson@kcs.kana.k12.wv.us](mailto:gdjohnson@kcs.kana.k12.wv.us)

Grade Level: 1-5

Subjects: Math and Reading  
Cost: Flexible  
Willing to tutor in any area in the  
county

**Sara Knight**

304-590-0905 or  
[sknight@kcs.kana.k12.wv.us](mailto:sknight@kcs.kana.k12.wv.us)

Grade Level: K-1

Subjects: Reading and Math  
Cost: \$20 hr  
Will tutor in the Charleston, Cross  
Lanes, St. Albans and Nitro areas

**Hailee Long**

304-205-7173 or  
[hpritchard@kcs.kana.k12.wv.us](mailto:hpritchard@kcs.kana.k12.wv.us)

Grade Level: K-3

Subjects: Reading and Math  
Cost: \$20 hr will negotiate  
with family in need  
Will tutor in the Belle and  
Campbells Creek areas

**Kelly McFadden**

304-562-0503, 304-543-7960 or  
[KMCFADDEN@kcs.kana.k12.wv.us](mailto:KMCFADDEN@kcs.kana.k12.wv.us)

Grade Level: k-6

Subjects: Reading and Math  
Cost:

**Melbe Melton**

304-755-1512 (h), 304-741-3947  
(c) or  
[MMELTON@kcs.kana.k12.wv.us](mailto:MMELTON@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: Primarily Reading and  
some Math  
Cost: \$22 hr willing to  
negotiate with family in need  
Will tutor in the Nitro, St. Albans  
and Cross Lanes areas

**Lynne Simmons**

304-395-8004 or  
[lsimmons@kcs.kana.k12.wv.us](mailto:lsimmons@kcs.kana.k12.wv.us)

Grade Level: K-8  
Subjects: Reading, Writing,  
Social Studies, and Science  
Cost: \$20 hr.  
Will tutor in the Marmet and  
Riverside areas

**Amber Snyder**  
304-380-1908 or  
[ASNYDER@kcs.kana.k12.wv.us](mailto:ASNYDER@kcs.kana.k12.wv.us)  
Grade Level: K-6 in General  
Education and Special Education  
(MI,LD,BD)  
Subjects: Math and Reading  
(reading preferred)  
Cost: \$25 hr. but will  
negotiate with family in need  
Will tutor in the Clendenin, Elkview  
and Charleston areas

**Polly Stevens**  
304-546-6590 or  
[pstevens@kcs.kana.k12.wv.us](mailto:pstevens@kcs.kana.k12.wv.us)  
Grade Level: K-2  
Subjects Reading and Math  
Cost: \$15 hr willing to  
negotiate with family in need  
Will tutor in the So. Charleston,  
Dunbar, St. Albans and Charleston  
areas

**Middle School and  
High School: 7<sup>TH</sup> -  
12<sup>TH</sup>**

## ENGLISH, SPEECH, SCIENCE & SOCIAL STUDIES

**Amber Cardenas**  
[homeboundinstructorwv@gmail.com](mailto:homeboundinstructorwv@gmail.com)  
Grade Level: 5-12  
Subjects: English and Beginning  
Spanish  
Cost: \$20 hr.  
Will tutor in public libraries in  
Cross Lanes, Dunbar, St. Albans,  
and Charleston

**Vicky Carney**  
304-984-9684 or  
[vcarney@kcs.kana.k12.wv.us](mailto:vcarney@kcs.kana.k12.wv.us)  
Grade Level: All  
Subjects: Spanish, Math  
through Algebra II,  
English/Language Arts (all levels)  
Cost: \$35 hr. Will  
negotiate with family in need  
Will tutor in the Sissonville or  
Cross Lanes Library

**Jennifer Cogar**  
304-376-5967 or  
[jcogar@kcs.kana.k12.wv.us](mailto:jcogar@kcs.kana.k12.wv.us)  
Grade Level: 5-12  
Subjects: English/Language  
Arts, Speech, and Reading  
Cost: \$25 hr will negotiate  
with family in need  
Will tutor in the Charleston area

**Whitney Conaway**

304-421-5253 or  
[WCONAWAY@kcs.kana.k12.wv.us](mailto:WCONAWAY@kcs.kana.k12.wv.us)

Grade Level: K-6

Subjects: All and Social Studies  
up to the 9<sup>th</sup> Grade

Cost: \$20 hr will negotiate  
with family in need

Will tutor at the Main library in  
Charleston or So. Charleston  
library

**Amy Halstead**

304-549-6570 or  
[ahalstead@kcs.kana.k12.wv.us](mailto:ahalstead@kcs.kana.k12.wv.us)

Grade Level: 6-12

Subjects: English/Language  
Arts, General Science, Reading

Cost: \$20 hr. Will negotiate  
with family in need

Will tutor in St. Albans, Nitro, So.  
Charleston, Cross Lanes, Dunbar  
and will meet Charleston residents  
half-way or in South Charleston or  
Dunbar

**Husband (Mr. Halstead)** will tutor  
higher Math and Science, such as  
calculus, college algebra, physics,  
and chemistry

Cost: \$20 hr for all courses  
except AP courses for which he  
charges \$40 hr.

Contact me for information

**Terri Meadows**

Grade Level: 7-12

Subjects: Social Studies

Cost: \$25 hr

Will tutor in the GW, So.  
Charleston, Capital and Riverside  
School Districts

**Ann Miller**

304-766-8364, 304-610-9047 or  
[amiller@kcs.kana.k12.wv.us](mailto:amiller@kcs.kana.k12.wv.us)

Grade Level: 7-12

Subjects: English 7-12, Speech  
9-12

Cost: \$20 hr.

Will tutor in the Capital High  
School district

**MATH**

**Adair Burgess**

304-415-0360, 304-415-0997,  
304-965-0485 or

[adairburgess@suddenlink.net](mailto:adairburgess@suddenlink.net)

Grade Level: 7-12

Subjects: Algebra I, II and  
Geometry

Cost: Negotiable

Will tutor in the Elkview,  
Charleston, and So. Charleston  
areas

**Rachel Busch**

304-415-3562

Grade Level: 6-8

Subjects: Math

Cost: \$25 hr will negotiate  
with family in need

Will tutor in the Cross Lanes,  
Dunbar, Nitro, and So. Charleston  
libraries

**Vicky Carney**

304-984-9684 or

[vcarney@kcs.kana.k12.wv.us](mailto:vcarney@kcs.kana.k12.wv.us)

Grade Level: All

Subjects: Spanish, Math  
through Algebra II,  
English/Language Arts (all levels)

Cost: \$35 hr. Will  
negotiate with family in need

Will tutor in the Sissonville or  
Cross Lanes Library

**Kathy D'Esposito**

304-768-7407 or

[vectorwoman@msn.com](mailto:vectorwoman@msn.com)

Grade Level 9-12

Subjects: math

Cost: \$20 hr. Will negotiate with  
family in need

Will tutor in the So. Charleston  
and Charleston areas

**Amy Halstead**

304-549-6570 or

[ahalstead@kcs.kana.k12.wv.us](mailto:ahalstead@kcs.kana.k12.wv.us)

Grade Level: 6-12

Subjects: English/Language  
Arts, General Science, Reading

Cost: \$20 hr. Will negotiate  
with family in need

Will tutor in St. Albans, Nitro, So.  
Charleston, Cross Lanes, Dunbar  
and will meet Charleston residents  
half-way or in South Charleston or  
Dunbar

**Husband (Mr. Halstead)** will tutor  
higher Math and Science, such as

calculus, college algebra, physics,  
and chemistry

Cost: \$20 hr for all courses  
except AP courses for which he  
charges \$40 hr.

Contact me for information

**Karen Kovach**

304-395-2391 or

[KKovach@kcs.kana.k12.wv.us](mailto:KKovach@kcs.kana.k12.wv.us)

Grade Level: 1-6 and 5-8

Subjects: All in grades 1-6 and  
Math including Algebra 5-8

Cost: \$20 hr

Will tutor in the St. Albans, So.  
Charleston, Dunbar, Nitro and  
Cross Lanes areas

**Joy McCutcheon**

304-768-2592 or

[smccutcheon@kcs.kana.k12.wv.us](mailto:smccutcheon@kcs.kana.k12.wv.us)

Grade Level: 7-12

Subjects: Algebra I, II,  
Geometry and Conceptual Math

Cost: \$25 hr.

Will tutor in the Dunbar, So.  
Charleston, Cross Lanes, and St.  
Albans area

**Vonda Roberts**

304-722-1408 (h), 304-552-9390

or [vroberts@kcs.kana.k12.wv.us](mailto:vroberts@kcs.kana.k12.wv.us)

Grade Level: 6

Subjects: Math, other 6 grade  
core subjects and pre-algebra

Cost: \$25 hr.

Will tutor at the South Charleston  
and St. Albans libraries

## **FOREIGN LANGUAGE**

**Michelle Ball**

[mmccartney@kcs.kana.k12.wv.us](mailto:mmccartney@kcs.kana.k12.wv.us)

Grade Level: All

Subjects: Spanish

Cost: Will negotiate

Will tutor at the St. Albans Library or other public libraries

**Amber Cardenas**

[homeboundinstructorwv@gmail.com](mailto:homeboundinstructorwv@gmail.com)

Grade Level: 5-12

Subjects: English and Beginning Spanish

Cost: \$20 hr.

Will tutor in public libraries in Cross Lanes, Dunbar, St. Albans, and Charleston

**Leah Devine**

304-549-5365 or

[LDevine@kcs.kana.k12.wv.us](mailto:LDevine@kcs.kana.k12.wv.us)

Grade Level: K-12

Subjects: Spanish (all levels)

Cost: Sliding Scale; please contact me to set a price

Will tutor in the Kanawha County

**Robin Peck**

304-346-2361 or

[robinpeck@hotmail.com](mailto:robinpeck@hotmail.com)

Grade Level: K-12

Subjects: French and Spanish

Cost: \$25 hr. Will negotiate with family in need

Will tutor at my house in South Hills

## **Teachers with Special Education Certification**

**Danetta Dolan**

304-543-0219

Grade Level: K-8

Subjects: All (MI, BD, LD)

Cost: \$25 hr

Will tutor at the Sissonville and Big Chimney libraries for the Sissonville, Elkview, Pinch and Shoals areas

**Rachel M. Gund**

304-437-4115 or

[rgund@kcs.kana.k12.wv.us](mailto:rgund@kcs.kana.k12.wv.us)

Grade Level: K-8 and Special Education K-12

Subjects: All

Cost: \$22 hr. willing to negotiate

Will tutor in the St. Albans, Nitro, Cross Lanes, and South and North Charleston

**Tamara Harper**

304-932-5932 or

[tlharper@kcs.kana.k12.wv.us](mailto:tlharper@kcs.kana.k12.wv.us)

Grade Level: K-8

Subjects: Math, Reading, English (MI, LD, BD)

Cost: \$25 hr

Will tutor in Charleston, South Charleston, West Side, Sissonville and Dunbar areas

**Sallie Johnson**

304-539-5659 or  
[SAJOHNSON@kcs.kana.k12.wv.us](mailto:SAJOHNSON@kcs.kana.k12.wv.us)

Grade Level: K-8 General Education and Special Education

Subjects: All

Cost: \$35 hr will negotiate with family in need

Will tutor in the Charleston and surrounding areas

**Robin Long**

[RCLONG@kcs.kana.k12.wv.us](mailto:RCLONG@kcs.kana.k12.wv.us)

Grade Level: 1-6

Subjects: All and Special Education MI K-12 and LD 1-8

**Sherill Morris**

304-562-6898 (h) 304-561-8243  
or [slmorris@kcs.kana.k12.wv.us](mailto:slmorris@kcs.kana.k12.wv.us) ,  
[sherillmor@aol.com](mailto:sherillmor@aol.com)

Grade Level: K-6 and MI self-contained K-6, Special Education K-9

Subjects: All

Cost: \$25 hr. will negotiate with family in need

Will tutor in the St. Albans, Nitro, Hurricane, and Winfield areas

**Sharon Morrison**

304-776-4208(h), 304-542-8260  
(c) or  
[SMORRISON@kcs.kana.k12.wv.us](mailto:SMORRISON@kcs.kana.k12.wv.us)

Grade Level: K-6 Special Education and General Education

Subjects: All

Cost:

**Amber Snyder**

304-380-1908 or

[ASNYDER@kcs.kana.k12.wv.us](mailto:ASNYDER@kcs.kana.k12.wv.us)

Grade Level: K-6 in General Education and Special Education (MI,LD,BD)

Subjects: Math and Reading (reading preferred)

Cost: \$25 hr. but will negotiate with family in need

Will tutor in the Clendenin, Elkview and Charleston areas

**Becky Stephen**

304-744-7437

or [RSTEPHEN@kcs.kana.k12.wv.us](mailto:RSTEPHEN@kcs.kana.k12.wv.us)

Grade Level: K-5

Subjects: All and Certified in Special Education

Cost:

**2010-2011**

**Dress Code Information**

Administration asks that parents read carefully the dress code for Kanawha County Schools and for Capital High School. These policies may be found at [www.capitalhigh.org](http://www.capitalhigh.org). We ask that you be fully familiar with the policy so that informed decisions can be made when purchasing back to school clothing items.

## Parking Permit Information

Administration will be selling parking permits for the 2010-2011 school year beginning Tuesday, June 1. The permits will be sold throughout summer break beginning July 19.

If you choose to purchase the permit during the summer, please call ahead to ensure an administrator will be available to assist you.

## 2010-2011 Scheduling

Students should have scheduled for the upcoming school year with his/her counselor earlier in the spring. If your student has not scheduled, he/she needs to see his/her counselor immediately. If your student has not discussed the upcoming school year with you, please don't hesitate to call to find out more about the courses your student has scheduled for.

## Counselor Corner

**Summer School Registration is June 15<sup>th</sup> from 12:00 pm to 7:00 pm at Capital High School. You may pay with cash, money order, debit or credit card. No checks will be accepted. Summer school dates are June 22- July 29.**

**Rising seniors to do list:**

- 1. Schedule college campus visits.**
- 2. Narrow down your college list.**
- 3. Start writing (or update) your resume. Your resume will come in handy when you begin your college applications, scholarship applications and when requesting**

**recommendations from teachers.**

**Your counselors wish you a happy and safe summer.**



## From the Studio

The Dance Company hosted a community benefit concert for the Montcoal Mining Disaster Fund on June 2<sup>nd</sup> at 7PM. Many area arts organizations jumped on board and it was a great event. Watch the news for final numbers.

New Dance Company Members met on June 1<sup>st</sup> to prepare for the upcoming year. We will be performing at FESTIVALL on June 20<sup>th</sup> in the Clay Center Lobby. The summer will also include two three-week conditioning and technique sessions in July and August.

Watch for Dance Company Car Washes and other events so you can help support this wonderful organization.

For more information, fundraising ideas or performance opportunities email: [alegg@kcs.kana.k12.wv.us](mailto:alegg@kcs.kana.k12.wv.us) or call Phone: 304-348-6500 ext. 159.

Stay tuned for more Dance  
News...From the Studio!

## Orchestra News

Congratulations are in order to all of the SCORCH members who earned their *fifth consecutive* first-place, superior rating victory at the WV Orchestra Festival, in the HS String Orchestra Division. They went to Pittsburgh the following week and earned another Superior rating at the Music in the Parks Festival. Way to go Orchestra!

Taylor Giorgio was the recipient of the National School Orchestra Award, which is the highest high school orchestra honor attainable in the nation. Congratulations, Taylor!

The orchestra held the first ever cluster concert for our feeder middle schools and in our usual combination with South Charleston High School and its middle school feeders. The orchestra premiered our electric cellos for the first time on the concert stage on Led Zeppelin tunes. The cellos definitely electrified the music along with personal electric violas and violins.

One hundred percent of our seniors earned scholarships to their chosen school, which happens to be unanimously WVU this year. Congratulations seniors: Taylor Giorgio, Kristi Holstein, Emily Peden, Nicole Sangid, and Sydney Thornton. Have a musical summer!



Capital

Cougars

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AAA State Football Champs 1989•1991•1995  
AAA State Runner-Ups 1993•1996

### Important dates coming up this summer:

- **Free physicals will be given Saturday, June 5 at Get Physical at the Charleston Civic Center from Noon to 2 p.m.** The physical for the 2010-2011 school year must occur after June 1, 2010, and will last until May 31, 2011. Your child cannot participate in practice until he has had a physical.
- **Helmet fittings are scheduled for Monday, June 7 at 5 p.m.** We encourage you to stop by, have a Coke and meet the coaches your child will spend many hours with over the next few months.
- Capital has a great tradition of parents that work to provide the best support for their players. We ask you please play a role in providing for your child's team. **The first booster meeting for 2010 is scheduled for June 7<sup>th</sup>, 6 p.m. at Laidley Field.**
- Practices and camp dates for the months of June and July are enclosed in the calendar. **August practice will begin Monday, August 2.** In a few weeks you will receive the fall schedule. As you can see, we will not be taking up your child's complete summer. As a trade off to your family, we ask

that your child be at every scheduled practice of OTA (organized team activity) over the next two months.

- As far as we know, we will be the only team in West Virginia to be going to a team camp this summer. **We will be leaving Friday, June 25 and returning Saturday, June 26. The camp is going to be held at Parchment Valley Convention Center outside of Ripley, WV.**
- **Every player must buy a team pack that will provide him with essential gear to get him through the season.** The cost is \$30 and will include a Nike gym sack, two pair of practice shorts, and a pair of knee pads.
- If you have any questions, please feel free to call me.

Jon Carpenter Football Coach  
(304)-348-6500 (W)  
(304)-741-4666 (H)  
[jmcarpenter@kcs.kana.k12.wv.us](mailto:jmcarpenter@kcs.kana.k12.wv.us)  
[JonCarpNJC@yahoo.com](mailto:JonCarpNJC@yahoo.com)



Congratulations to the newest members of the VIPs. Auditions were held on May 18, 2010 and the following individuals have been selected for the 2010-2011 school year: Ty'shawn Berkley, Megan Bsharah, Mallory Burka, Hayden Crockett, Ethan Godby, Logan Greenlee, McKenzie Greer, Stormie Haddox, Trey Harris, Theresa

Horton, Tyler Johnson, Alexis Legg, Kandice Phifer, Jessica Scohy, Dominique Sears, Savanna Thomas, Morgan Thompson, and Jonathan Young. Jordan Wallace will serve as Stage Manager and Kathleen Davis, Heather Barton, and Ashley Carroll will provide Crew for the group. June 1<sup>st</sup> will be our first informational meeting with summer conditioning beginning in August. August: 2, 9, 16, 23, 30 - Conditioning @ CHS; 12-14 - Mandatory Camp @ Cedar Lakes; 20 - School starts; 20-22—VIP Choreography with Gates Crisler.

A special thank you to this year's VIPs for a very successful year. Good Luck to all of our graduating seniors in all their endeavors. "Music is forever; music should grow and mature with you, following you right on up until you die." ~Paul Simon

## Spanish Classes

It is with sadness that we must return Noemí Arranz to her home and family. Noemí, our Amity Scholar from Peñafiel Spain, has been a support and an inspiration for the advanced Spanish students this school year. Her work with the students has been invaluable. She has provided an insight to the language and culture that only a native speaker could provide.

After a year here with the cultural exchange provided by the Amity Institute, Kanawha County Board of Education and Capital High School, Noemí will return home to teach English. Noemi has been compiling materials from our classes to add to her master's thesis which she will complete upon her return to Spain this summer.

Although Noemí will return home, our classes intend to keep in contact through technology skype and e-mail. We will not lose a friend; we will simply have a friend who is far away, but thanks to technology we will be able to see her and communicate with her on a regular basis.

The Jason Thompson family has graciously hosted Noemi this year, giving her a home and much affection. I am sure that Noemi will always be a part of their family just as she will always be a friend to many of the students and staff here at Capital High School. So we will say “Hasta luego” rather than good-bye.

## Student Council News

Student Council finished the year just as busily as they began it! We provided our teachers and staff with many treats during Teacher Appreciation Week, we conducted our final Blood Drive of the year on May 24, and Student Council elections for the 2010-2011 school year were held on that same day. Results for next year’s Council are as follows:

**Student Body President:** Katie Cook

**Student Body Vice President:** Nick Naylor

**Student Body Secretary:** CJ Harvey

**Senior Class officers: President:** Katie Dyer; **Vice President:** Anna Poole; **Secretary:** Quinten Burton.

**Junior Class officers: President:** Catherine Blackwood; **Vice President:** Joy Wang; **Secretary:** Scott Adams

**Sophomore Class Officers: President:** Traci Gibson; **Vice President:** Katie Crowder; **Secretary:** Lauren Johnson.

We’re looking forward to getting started for next year, and already have several great ideas in the works!

## Project Graduation Thanks

Capital High School extends a great thank you to all parents, staff members, volunteers, and donors for their contributions to Project Graduation.

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#### **PARENT SPONSORS**

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- Conrad & Debra Krazyk

• Jim & Terri Underhill

**CONGRATULATIONS CLASS OF  
2010!!!**

## Summer Reading

### Capital High School Summer Reading 2010

There are two selections for each grade. Students need to choose one book from his/her grade level. Honors English must choose the selection with the \*. A written assignment will be given on the selected novel the first few weeks of school.

12th

Brave New World \*Aldous Huxley

Tuesdays With Morrie Mitch Albom

11th

Coming of Age in Mississippi \*Ann Moody

Fallen Angels Walter Dean Myers

10th

Fahrenheit 451\*Ray Bradbury

The Contender Robert Lipsyt3

9th

To Kill a Mockingbird \*Harper Lee

Monster Walter Dean Myers

# YEARBOOK INFORMATION

## YEARBOOK ORDERS 2010

Students Name \_\_\_\_\_

\*\*\*Homeroom teacher \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Yearbooks 2008-2009 \$50.00

\_\_\_\_\_ Yearbooks 2009-2010 \$50.00

\_\_\_\_\_ Mailed to the above address (seniors) - \$6.00

\_\_\_\_\_ Total Enclosed

MAKE CHECK PAYABLE : CAPITAL HIGH YEARBOOK

### SENIOR ADS

**Are you looking for an inexpensive way to recognize your child? A parent ad in the yearbook is the perfect thing. Just fill out the order form below and return it to the yearbook staff. Offer this option to grandparents for graduating seniors or as a surprise.**

**Please, only one ad per student.**

#### OPTIONS

\_\_\_\_\_ Three lines of message with your students name **\$25.00**

\_\_\_\_\_ Three lines of type with a small picture of student **\$30.00**

\_\_\_\_\_ Three lines of type with two pictures of student **\$45.00** (this is perfect for a baby and a current picture).

\_\_\_\_\_ **DESIGN YOUR OWN!! \$55.00.** If you have skills with photos, design your own ad. Dimensions: no larger than 6 inches wide by 5 1/2 tall. Submit it on disc, printed, or cd. Put in all you want. Photos and message must be appropriate for yearbook inclusion. We reserve the right to ask for changes to the submitted ad.

Student's Name \_\_\_\_\_

Message:

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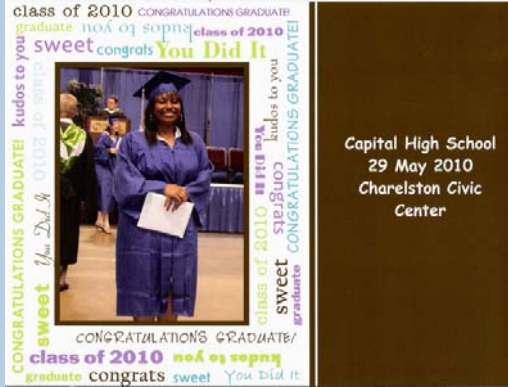
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**In the past, many students and parents have relied on the yearbook staff to order extra yearbooks and hope that they can purchase them in October when the yearbooks arrive. This created a financial burden as some of them were not purchased. We have stopped this practice. There are sometimes overruns but we do not**

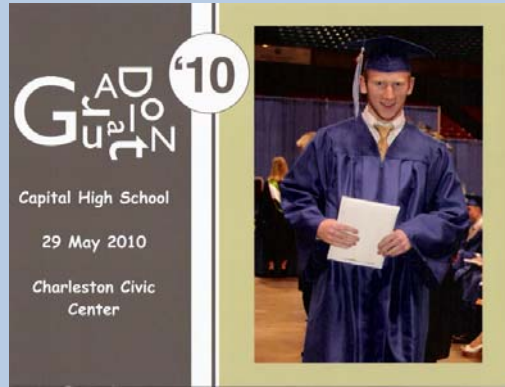
purchase extras for students. It is VERY important that you purchase your book now.

**SEE THE BACK FOR GRADUATION PHOTO PURCHASES.**

Purchase graduation announcement photo  
6x8 actual size



**POSE ONE**



**POSE TWO**

Name of student \_\_\_\_\_

Address to mail to \_\_\_\_\_

POSE ONE: Amount ordered \_\_\_\_\_ x \$2.00 = \_\_\_\_\_

POSE TWO: Amount ordered \_\_\_\_\_ x \$2.00 = \_\_\_\_\_

2 1/2 x 3 1/2 large wallets of photo ONLY:

Amount ordered \_\_\_\_\_ x \$1.00 = \_\_\_\_\_

Make checks payable for all items to Capital High School  
1500 Greenbrier St.  
Charleston, WV 25311

**ALL ORDERS MUST BE RECEIVED NO LATER THAT**  
**Wednesday June 9.**

## **Capital High School Acceptable Use Policy**

**In order to maintain high standards and the safety of our students, all students must have an AUP on file before they will be permitted to access the computers. Please ensure you, as parents/guardians and your students have completed this vital task.**

Violations	Consequences
Using another's password, trespassing in another's folders, work, or files, sharing your account, pretending to be someone other than yourself on the network, with or without their permission	1 <sup>st</sup> Offense: Account Disabled 3 days, Call home & D-Hall 2 <sup>nd</sup> Offense: Account Disabled 3 days, Call home & Suspension 3 <sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension 4 <sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension
Violating copyright laws <ul style="list-style-type: none"> <li>• Installing any software or executable programs on school computers because all programs must be approved by school tech</li> <li>• Stealing from the intellectual property of others, such as claiming pictures or written work of others as your own</li> <li>• Downloading software from server</li> <li>• Using shareware software beyond its allotted limits</li> <li>• Downloading zip files of any type</li> <li>• Downloading music or video files</li> </ul>	1 <sup>st</sup> Offense: Account Disabled 3 days, Call home & D-Hall 2 <sup>nd</sup> Offense: Account Disabled 3 days, Call home & Suspension 3 <sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension 4 <sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension
Sending, displaying or maintaining offensive messages or pictures. Including, but not limited to: Dirty jokes or lyrics, etc.	1 <sup>st</sup> Offense: Account Disabled 3 days, Call home & Suspension 2 <sup>nd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension 4 <sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension
Sending, displaying, or maintaining pornography.	1 <sup>st</sup> Offense: Account Disabled, Call home, Suspension. 2 <sup>nd</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension
Vandalizing computer equipment and network devices	1 <sup>st</sup> Offense: Automatic Restitution of Damaged Equipment And Suspension
Harassing, threatening, or attacking others; using the network for dangerous purposes <ul style="list-style-type: none"> <li>• advocating violence</li> <li>• terrorism</li> <li>• bomb-making</li> <li>• harassment</li> </ul>	1 <sup>st</sup> Offense: Immediate notification to building principal, Account Disabled until further notice, Call Home, Suspension/Expulsion to be determined by principal
Inappropriate use of network, using poor judgment in use of network, wasting limited resources, etc. <ul style="list-style-type: none"> <li>• Using chat rooms, bulletin boards, instant messaging, blogs, etc., unless directed by the supervising teacher for educational purposes</li> <li>• Having H: drive storage area over 75 MB without prior permission</li> <li>• Playing games brought from home or found on the Internet or downloading games not authorized by the school's technology committee</li> <li>• Watching videos, such as sports, music, or news unless directed by instructor</li> <li>• Deleting or installing software</li> </ul>	1 <sup>st</sup> Offense: Account Disabled 3 days, Call home & D-Hall 2 <sup>nd</sup> Offense: Account Disabled 3 days, Call home & Suspension 3 <sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension 4 <sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension
Circumventing network security	1 <sup>st</sup> Offense: Account Disabled 3 days, Call home &

<ul style="list-style-type: none"> <li>• Deleting virus checkers</li> <li>• Installing hacking, spy, or administrative tools</li> <li>• Bypassing School, County, or State Security (accessing blocked sites), or trying to gain access to unauthorized data on school, county, or state computer equipment</li> <li>• Trying to gain unauthorized access to school's wireless connection</li> </ul>	<p>D-Hall  2<sup>nd</sup> Offense: Account Disabled 3 days, Call home &amp; Suspension  3<sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension  4<sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension</p>
<p>Printing protocol violations</p> <ul style="list-style-type: none"> <li>• Printing unnecessary large jobs</li> <li>• Printing lyrics, pictures, or non-class related items</li> <li>• Printing in color w/o permission</li> </ul>	<p>1<sup>st</sup> Offense: Account Disabled 3 days, Call home &amp; D-Hall  2<sup>nd</sup> Offense: Account Disabled 3 days, Call home &amp; Suspension  3<sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension  4<sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension</p>
<p>Miscellaneous violations</p> <ul style="list-style-type: none"> <li>• Sharing information about oneself, i.e. address, phone, unless it is school related (such as FAFSA, or required for the assignment under the supervision of the classroom teacher</li> <li>• Making purchases for services or merchandise using personal or school computer equip attached to the school's network</li> <li>• Using external media for personal means (IPOD, MP3, Cell Phones, etc.) with prior authorization from classroom teacher (non-instructional use of technology)</li> </ul>	<p>1<sup>st</sup> Offense: Account Disabled 3 days, Call home &amp; D-Hall  2<sup>nd</sup> Offense: Account Disabled 3 days, Call home &amp; Suspension  3<sup>rd</sup> Offense: Account Disabled for duration of grading period, Call home, Suspension  4<sup>th</sup> Offense: Permanently Disabled from all Computer Usage, Call Home, Suspension</p>